

The Wacky Club

Great & Little Shelford C of E Primary School, Church Street, Great Shelford,
CAMBRIDGE, CB22 5EL



Inspection date	22 November 2016
Previous inspection date	23 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work effectively as a team. They meet regularly with the directors, committee, parents and staff from the main school. This enables all adults to share relevant information about each child. Children's individual needs are met and they enjoy consistency of care when moving between the school and the after-school club.
- Reflective practice by the manager and staff helps to secure continuous development. All adults work closely together to identify and address areas that can be improved. They are proactive in seeking suggestions from children and parents, adapting practice, where possible, to meet their needs.
- Staff plan exciting play to capture children's imagination. First-hand exploration is encouraged and children enjoy discussing what they are doing and what they want to do next. Their ideas are transformed by staff into practical experiences. For example, while discovering aspects of the human body, the children enjoy dissecting offal to find out how their heart works.
- Children's behaviour is very good. They show kindness to each other as they include younger children in their games and friendship groups. Staff provide a positive environment where children enjoy plenty of praise and help to set clear boundaries.
- Children are excited as they arrive at the club following the school day. They move around freely and make independent decisions about what they want to play with. Children speak highly of the members of staff and make it known that they feel safe and listened to.

It is not yet outstanding because:

- Staff do not always make the most of opportunities to help children explore the similarities and differences of each other's backgrounds and customs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to discover more about each other's home cultures to promote positive attitudes to diversity.

Inspection activities

- The inspector observed the quality of activities indoors and assessed the impact these have on children's play and relaxation.
- The inspector completed a joint evaluation of an activity and discussed this with the manager.
- The inspector held a number of discussions with the manager. She looked at relevant documentation, including evidence of the suitability of staff working with children and how the manager, staff, directors and committee reflect on practice.
- The inspector took account of the views and opinions of parents through feedback discussions held during the inspection.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The directors, management committee and manager take lead roles relating to the coordination of child protection issues. All staff are trained to identify concerns and report them, without delay, in order to protect children's welfare. The staff identify potential risks inside and outside so that children play within a safe and secure environment. They encourage children to undertake their own risk assessments before beginning a new activity. This helps children to become aware of their surroundings and take aspects of these into consideration in order to stay safe. Safer recruitment practice is robust to ensure staff are suitable to work with children. There is a thorough induction programme which provides new staff with clear expectations for their ongoing practice. Regular supervision meetings, along with annual appraisals, help to support staff development. A club council has been organised to make sure that children's voices are heard as part of the planning and reflective review processes.

Quality of teaching, learning and assessment is good

Children enjoy a wide range of fun, play opportunities. They join in team games, become creative while designing and making various themed displays and explore their creative ideas. For example, they fold paper and make cuts to create various shaped snowflakes. Staff support play by talking with the children and learning about their changing interests. They take time to plan activities that build and extend the skills the children learn in school. Children increase competence in hand-to-eye coordination as they use single handed tools or use larger play equipment outside. They practise listening to others as they join in conversations, negotiating what games to play and when. Staff know all the children in their care very well. They are quick to identify if something is worrying them and equally quick to find a solution so they can continue playing and making the most of their free time within the club.

Personal development, behaviour and welfare are good

All children across the various age ranges show kindness and consideration to each other. There is a real spirit of togetherness as they play in harmony together. Children know how to play on their own or as part of a group. Attention to promoting physical dexterity helps the children with personal tasks, such as putting on their own coats and shoes or seeing to their personal hygiene needs. Staff encourage the children to learn about foods that are good for them and those that are not so good. With this knowledge, the children help to prepare snack menus to enjoy balanced nutrition to help them grow.

Setting details

Unique reference number	EY446938
Local authority	Cambridgeshire
Inspection number	1060227
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	40
Number of children on roll	104
Name of registered person	The Wacky After School and Holiday Club
Registered person unique reference number	RP531625
Date of previous inspection	23 October 2012
Telephone number	07885 035 033

The Wacky Club was registered in 2012. The setting opens during term time from Monday to Friday between 3.15pm and 6pm. It also operates a holiday club during the school holidays from 8am until 6pm. The management committee employ three full-time members of staff and two bank members of staff. One holds an appropriate early years qualifications at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

